

DISTRICT NAME: HAYS CISD
CAMPUS NAME: TOM GREEN EL
CAMPUS NUMBER: 105906103

Campus Rating: Academically Acceptable
Grade Span: PK - 05

Analysis groups used to determine ratings are marked with an 'X'.
Accountability standards are shown in parentheses.
Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2011				2010				Required Improvement			Status by Measure			
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?	STD	RI	EXCP	***
Reading/ELA (70%/80%/90%)															
X All Students	137	164	84%	100%	194	223	87%		-3			RE	-	-	RE
African Amer	*	*	*	*	*	*	82%		*			-	-	-	-
X Hispanic	108	131	82%	80%	146	168	87%		-5			RE	-	-	RE
White	22	25	88%	15%	37	42	88%		0			-	-	-	-
X Econ Disadv	99	124	80%	76%	136	158	86%		-6			RE	-	-	RE
Writing (70%/80%/90%)															
X All Students	47	59	80%	100%	61	71	86%		-6			RE	-	-	RE
African Amer	*	*	*	*	*	*	*		*			-	-	-	-
X Hispanic	33	44	75%	75%	44	53	83%	Yes	-8	-2	No	AA	-	-	AA
White	*	*	92%	*	*	*	93%		-1			-	-	-	-
X Econ Disadv	35	44	80%	75%	42	49	86%		-6			RE	-	-	RE
Social Studies (70%/80%/90%)															
All Students	*	*	*	*	*	*	*		*			-	-	-	-
African Amer	*	*	*	*	*	*	*		*			-	-	-	-
Hispanic	*	*	*	*	*	*	*		*			-	-	-	-
White	*	*	*	*	*	*	*		*			-	-	-	-
Econ Disadv	*	*	*	*	*	*	*		*			-	-	-	-
Mathematics (65%/80%/90%)															
X All Students	133	164	81%	100%	170	223	76%		5			RE	-	-	RE
African Amer	*	*	*	*	*	*	91%		*			-	-	-	-
X Hispanic	106	131	81%	80%	124	168	74%		7			RE	-	-	RE
White	21	25	84%	15%	34	42	81%		3			-	-	-	-
X Econ Disadv	98	124	79%	76%	119	158	75%	Yes	4	3	Yes	AA	RE	-	RE
Science (60%/80%/90%)															
X All Students	30	43	70%	100%	66	83	80%	Yes	-10	**	No	AA	-	-	AA
African Amer	*	*	*	*	*	*	*		*			-	-	-	-
X Hispanic	23	34	68%	79%	49	65	75%	Yes	-7	**	No	AA	-	-	AA
White	*	*	67%	*	*	*	92%		-25			-	-	-	-
X Econ Disadv	21	33	64%	77%	44	58	76%	Yes	-12	**	No	AA	-	-	AA

** Met the minimum size requirement, but did not meet the 75% floor for Recognized.

ENGLISH LANGUAGE LEARNERS (ELL) PROGRESS INDICATOR TABLE (na/60%/60%)

Reading/ELA															
X ELL Students	68	92	74%		64	94	68%		6			EX	-	-	EX

COMMENDED PERFORMANCE TABLE (na/15%/25%)

Performance Results	Number at Commended	Number Taking	Pct at Commended	Stu Grp %											
Reading/ELA															
X All Students	41	164	25%	100%											EX
X Econ Disadv	29	124	23%	76%											RE
Mathematics															
X All Students	38	164	23%	100%											RE
X Econ Disadv	31	124	25%	76%											EX

*** Summary column: The final outcome for this measure after use of RI and exceptions (if applicable).

DISTRICT NAME: HAYS CISD
CAMPUS NAME: TOM GREEN EL
CAMPUS NUMBER: 105906103

Campus Rating: Academically Acceptable
Grade Span: PK - 05

Analysis groups used to determine ratings are marked with an 'X'.
Accountability standards are shown in parentheses.
Special formats ('+', >99%, <1%) are used to protect student confidentiality.

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2010?	Exceptions Applied
12	3	4	N/A	N/A	N/A

COMPLETION RATE I TABLE (Gr. 9-12) (75.0%/85.0%/95.0%)

	Class of 2010					Class of 2009			Required Improvement			
	# Com- pleters	# Dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-	-	-
African Amer	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-	-
Econ Disadv	-	-	-	-	-	-	-	-	-	-	-	-

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.6%)

	2009-10				2008-09				Required Improvement			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %	# Dropouts	# 7-8 Graders	Dropout Rate	Met Min Size	Act Chg	RI	Met RI?	
All Students	-	-	-	-	-	-	-	-	-	-	-	
African Amer	-	-	-	-	-	-	-	-	-	-	-	
Hispanic	-	-	-	-	-	-	-	-	-	-	-	
White	-	-	-	-	-	-	-	-	-	-	-	
Econ Disadv	-	-	-	-	-	-	-	-	-	-	-	

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.