

DISTRICT NAME: SAN MARCOS CISD
CAMPUS NAME: SAN MARCOS H S
CAMPUS NUMBER: 105902001

Campus Rating: Academically Acceptable
Grade Span: 09 - 12

Analysis groups used to determine ratings are marked with an 'X'.
Accountability standards are shown in parentheses.
Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2011				2010				Required Improvement			Status by Measure			
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?	STD	RI	EXCP	***
Reading/ELA (70%/80%/90%)															
X All Students	1,253	1,456	86%	100%	1,249	1,440	87%		-1			RE	-	-	RE
X African Amer	51	62	82%	4%	79	95	83%		-1			RE	-	-	RE
X Hispanic	821	996	82%	68%	802	948	85%		-3			RE	-	-	RE
X White	344	356	97%	24%	355	383	93%		4			EX	-	-	EX
X Econ Disadv	664	821	81%	56%	709	857	83%		-2			RE	-	-	RE
Writing (70%/80%/90%)															
All Students	*	*	*	*	*	*	*	*	*	*	*	-	-	-	-
African Amer	*	*	*	*	*	*	*	*	*	*	*	-	-	-	-
Hispanic	*	*	*	*	*	*	*	*	*	*	*	-	-	-	-
White	*	*	*	*	*	*	*	*	*	*	*	-	-	-	-
Econ Disadv	*	*	*	*	*	*	*	*	*	*	*	-	-	-	-
Social Studies (70%/80%/90%)															
X All Students	850	898	95%	100%	805	868	93%		2			EX	-	-	EX
X African Amer	*	*	95%	*	50	60	83%		12			-	-	-	-
X Hispanic	572	611	94%	68%	507	554	92%		2			EX	-	-	EX
X White	215	222	97%	25%	236	242	98%		-1			EX	-	-	EX
X Econ Disadv	452	488	93%	54%	420	469	90%		3			EX	-	-	EX
Mathematics (65%/80%/90%)															
X All Students	1,044	1,453	72%	100%	957	1,394	69%	Yes	3	**	No	AA	-	-	AA
X African Amer	37	61	61%	4%	55	93	59%	Yes	2	3	No	AU	AU	AA	AA
X Hispanic	654	991	66%	68%	579	912	63%	Yes	3	**	No	AA	-	-	AA
X White	319	361	88%	25%	311	375	83%		5			RE	-	-	RE
X Econ Disadv	508	818	62%	56%	475	816	58%	Yes	4	4	Yes	AU	AA	-	AA
Science (60%/80%/90%)															
X All Students	700	906	77%	100%	630	872	72%	Yes	5	4	Yes	AA	RE	-	RE
X African Amer	28	37	76%	4%	30	59	51%		25			-	-	-	-
X Hispanic	439	618	71%	68%	369	559	66%	Yes	5	**	No	AA	-	-	AA
X White	207	223	93%	25%	220	242	91%		2			EX	-	-	EX
X Econ Disadv	334	493	68%	54%	291	473	62%	Yes	6	**	No	AA	-	-	AA

** Met the minimum size requirement, but did not meet the 75% floor for Recognized.

ENGLISH LANGUAGE LEARNERS (ELL) PROGRESS INDICATOR TABLE (na/60%/60%)

Reading/ELA															
X ELL Students	78	110	71%		69	86	80%		-9			EX	-	-	EX

COMMENDED PERFORMANCE TABLE (na/15%/25%)

Performance Results	Number at Commended	Number Taking	Pct at Commended	Stu Grp %											
Reading/ELA															
X All Students	245	1,456	17%	100%											RE
X Econ Disadv	84	821	10%	56%											AA
Mathematics															
X All Students	274	1,453	19%	100%											RE
X Econ Disadv	78	818	10%	56%											AA

*** Summary column: The final outcome for this measure after use of RI and exceptions (if applicable).

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EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2010?	Exceptions Applied
18	4	1	Yes	No	Math - African American

COMPLETION RATE I TABLE (Gr. 9-12) (75.0%/85.0%/95.0%)

	----- Class of 2010 -----					--- Class of 2009 ---			Required Improvement -----			
	# Com-pleters	# Dropouts	# in Class	Comp Rate	Stu Grp %	# Com-pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
X All Students	427	55	483	88.4%	100%	440	471	93.4%		-5.0		
African Amer	30	4	34	88.2%	7%	24	24	100.0%		-11.8		
X Hispanic	266	41	307	86.6%	64%	278	300	92.7%		-6.1		
X White	126	10	137	92.0%	28%	135	144	93.8%		-1.8		
X Econ Disadv	189	21	211	89.6%	44%	161	172	93.6%		-4.0		

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.6%)

	----- 2009-10 -----				----- 2008-09 -----				Required Improvement -----			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %	# Dropouts	# 7-8 Graders	Dropout Rate	Met Min Size	Act Chg	RI	Met RI?	
All Students	-	-	-	-	-	-	-	-	-	-	-	
African Amer	-	-	-	-	-	-	-	-	-	-	-	
Hispanic	-	-	-	-	-	-	-	-	-	-	-	
White	-	-	-	-	-	-	-	-	-	-	-	
Econ Disadv	-	-	-	-	-	-	-	-	-	-	-	

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.