

DISTRICT NAME: HAYS CISD
 CAMPUS NAME: SCIENCE HALL EL
 CAMPUS NUMBER: 105906112
 Campus Rating: Academically Acceptable
 Grade Span: KG - 05

Analysis groups used to determine ratings are marked with an 'X'.
 Accountability standards are shown in parentheses.
 Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2011				2010				Required Improvement			Status by Measure			
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?	STD	RI	EXCP	***
Reading/ELA (70%/80%/90%)															
X All Students	226	257	88%	100%	286	313	91%		-3			RE	-	-	RE
African Amer	*	*	83%	*	*	*	> 99%		*			-	-	-	-
X Hispanic	182	210	87%	82%	208	233	89%		-2			RE	-	-	RE
White	*	*	97%	*	*	*	96%		1			-	-	-	-
X Econ Disadv	166	193	86%	75%	175	195	90%		-4			RE	-	-	RE
Writing (70%/80%/90%)															
X All Students	64	87	74%	100%	96	105	91%	Yes	-17	**	No	AA	-	-	AA
African Amer	*	*	*	*	*	*	> 99%		*			-	-	-	-
X Hispanic	54	73	74%	84%	69	78	88%	Yes	-14	**	No	AA	-	-	AA
White	*	*	89%	*	*	*	> 99%		*			-	-	-	-
X Econ Disadv	46	64	72%	74%	57	66	86%	Yes	-14	**	No	AA	-	-	AA
Social Studies (70%/80%/90%)															
All Students	*	*	*	*	*	*	*		*			-	-	-	-
African Amer	*	*	*	*	*	*	*		*			-	-	-	-
Hispanic	*	*	*	*	*	*	*		*			-	-	-	-
White	*	*	*	*	*	*	*		*			-	-	-	-
Econ Disadv	*	*	*	*	*	*	*		*			-	-	-	-
Mathematics (65%/80%/90%)															
X All Students	222	257	86%	100%	260	313	83%		3			RE	-	-	RE
African Amer	*	*	83%	*	*	*	> 99%		*			-	-	-	-
X Hispanic	179	210	85%	82%	187	233	80%		5			RE	-	-	RE
White	*	*	93%	*	49	55	89%		4			-	-	-	-
X Econ Disadv	166	193	86%	75%	154	195	79%		7			RE	-	-	RE
Science (60%/80%/90%)															
X All Students	71	78	91%	100%	88	103	85%		6			EX	-	-	EX
African Amer	*	*	*	*	*	*	86%		*			-	-	-	-
X Hispanic	56	63	89%	81%	62	75	83%		6			RE	-	-	RE
White	*	*	> 99%	*	*	*	> 99%		*			-	-	-	-
X Econ Disadv	54	61	89%	78%	53	65	82%		7			RE	-	-	RE

** Met the minimum size requirement, but did not meet the 75% floor for Recognized.

ENGLISH LANGUAGE LEARNERS (ELL) PROGRESS INDICATOR TABLE (na/60%/60%)

Reading/ELA															
X ELL Students	99	124	80%		61	79	77%		3			EX	-	-	EX

COMMENDED PERFORMANCE TABLE (na/15%/25%)

Performance Results	Number at Commended	Number Taking	Pct at Commended	Stu Grp %											
Reading/ELA															
X All Students	70	257	27%	100%											EX
X Econ Disadv	40	193	21%	75%											RE
Mathematics															
X All Students	58	257	23%	100%											RE
X Econ Disadv	37	193	19%	75%											RE

*** Summary column: The final outcome for this measure after use of RI and exceptions (if applicable).

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EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2010?	Exceptions Applied
12	3	3	No	N/A	No

COMPLETION RATE I TABLE (Gr. 9-12) (75.0%/85.0%/95.0%)

	Class of 2010					Class of 2009			Required Improvement			
	# Com- pleters	# Dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-	-	-
African Amer	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-	-
Econ Disadv	-	-	-	-	-	-	-	-	-	-	-	-

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.6%)

	2009-10				2008-09				Required Improvement			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %	# Dropouts	# 7-8 Graders	Dropout Rate	Met Min Size	Act Chg	RI	Met RI?	
All Students	-	-	-	-	-	-	-	-	-	-	-	
African Amer	-	-	-	-	-	-	-	-	-	-	-	
Hispanic	-	-	-	-	-	-	-	-	-	-	-	
White	-	-	-	-	-	-	-	-	-	-	-	
Econ Disadv	-	-	-	-	-	-	-	-	-	-	-	

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.