

DISTRICT NAME: HAYS CISD
 CAMPUS NAME: RALPH PFLUGER EL
 CAMPUS NUMBER: 105906116
 Campus Rating: Recognized
 Grade Span: KG - 05

Analysis groups used to determine ratings are marked with an 'X'.
 Accountability standards are shown in parentheses.
 Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2011				2010				Required Improvement			Status by Measure			
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?	STD	RI	EXCP	***
Reading/ELA (70%/80%/90%)															
X All Students	197	220	90%	100%	-	-	-	-	-	-	-	EX	-	-	EX
African Amer	*	*	71%	*	-	-	-	-	-	-	-	-	-	-	-
X Hispanic	117	134	87%	61%	-	-	-	-	-	-	-	RE	-	-	RE
X White	*	*	97%	*	-	-	-	-	-	-	-	EX	-	-	EX
X Econ Disadv	90	104	87%	47%	-	-	-	-	-	-	-	RE	-	-	RE
Writing (70%/80%/90%)															
X All Students	71	80	89%	100%	-	-	-	-	-	-	-	RE	-	-	RE
African Amer	*	*	*	*	-	-	-	-	*	-	-	-	-	-	-
X Hispanic	45	51	88%	64%	-	-	-	-	-	-	-	RE	-	-	RE
White	*	*	91%	*	-	-	-	-	-	-	-	-	-	-	-
X Econ Disadv	34	37	92%	46%	-	-	-	-	-	-	-	EX	-	-	EX
Social Studies (70%/80%/90%)															
All Students	*	*	*	*	-	-	-	-	*	-	-	-	-	-	-
African Amer	*	*	*	*	-	-	-	-	*	-	-	-	-	-	-
Hispanic	*	*	*	*	-	-	-	-	*	-	-	-	-	-	-
White	*	*	*	*	-	-	-	-	*	-	-	-	-	-	-
Econ Disadv	*	*	*	*	-	-	-	-	*	-	-	-	-	-	-
Mathematics (65%/80%/90%)															
X All Students	192	219	88%	100%	-	-	-	-	-	-	-	RE	-	-	RE
African Amer	*	*	71%	*	-	-	-	-	-	-	-	-	-	-	-
X Hispanic	110	134	82%	61%	-	-	-	-	-	-	-	RE	-	-	RE
X White	*	*	99%	*	-	-	-	-	-	-	-	EX	-	-	EX
X Econ Disadv	85	103	83%	47%	-	-	-	-	-	-	-	RE	-	-	RE
Science (60%/80%/90%)															
X All Students	66	71	93%	100%	-	-	-	-	-	-	-	EX	-	-	EX
African Amer	*	*	*	*	-	-	-	-	*	-	-	-	-	-	-
X Hispanic	45	49	92%	69%	-	-	-	-	-	-	-	EX	-	-	EX
White	*	*	> 99%	*	-	-	-	-	*	-	-	-	-	-	-
X Econ Disadv	28	32	88%	45%	-	-	-	-	-	-	-	RE	-	-	RE

ENGLISH LANGUAGE LEARNERS (ELL) PROGRESS INDICATOR TABLE (na/60%/60%)

Performance Results	Number at	Number Taking	Pct at	Stu Grp %
Reading/ELA				
ELL Students	18	22	82%	-

COMMENDED PERFORMANCE TABLE (na/15%/25%)

Performance Results	Number at Commended	Number Taking	Pct at Commended	Stu Grp %
Reading/ELA				
X All Students	81	220	37%	100%
X Econ Disadv	26	104	25%	47%
Mathematics				
X All Students	70	219	32%	100%
X Econ Disadv	29	103	28%	47%

*** Summary column: The final outcome for this measure after use of RI and exceptions (if applicable).

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EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2010?	Exceptions Applied
14	1	8	N/A	N/A	N/A

COMPLETION RATE I TABLE (Gr. 9-12) (75.0%/85.0%/95.0%)

	Class of 2010					Class of 2009			Required Improvement			
	# Com-pleters	# Dropouts	# in Class	Comp Rate	Stu Grp %	# Com-pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-	-	-
African Amer	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-	-
Econ Disadv	-	-	-	-	-	-	-	-	-	-	-	-

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.6%)

	2009-10				2008-09				Required Improvement			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %	# Dropouts	# 7-8 Graders	Dropout Rate	Met Min Size	Act Chg	RI	Met RI?	
All Students	-	-	-	-	-	-	-	-	-	-	-	
African Amer	-	-	-	-	-	-	-	-	-	-	-	
Hispanic	-	-	-	-	-	-	-	-	-	-	-	
White	-	-	-	-	-	-	-	-	-	-	-	
Econ Disadv	-	-	-	-	-	-	-	-	-	-	-	

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.