

DISTRICT NAME: HAYS CISD
 CAMPUS NAME: LAURA B NEGLEY EL
 CAMPUS NUMBER: 105906111
 Campus Rating: Exemplary
 Grade Span: EE - 05

Analysis groups used to determine ratings are marked with an 'X'.
 Accountability standards are shown in parentheses.
 Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2011				2010			Required Improvement			Status by Measure				
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?	STD	RI	EXCP	***
Reading/ELA (70%/80%/90%)															
X All Students	371	386	96%	100%	332	348	95%		1			EX	-	-	EX
African Amer	*	*	*	*	*	*	> 99%		*			-	-	-	-
X Hispanic	114	121	94%	31%	103	109	94%		0			EX	-	-	EX
X White	237	244	97%	63%	217	227	96%		1			EX	-	-	EX
X Econ Disadv	69	76	91%	20%	*	*	97%		-6			EX	-	-	EX
Writing (70%/80%/90%)															
X All Students	122	125	98%	100%	106	111	95%		3			EX	-	-	EX
African Amer	*	*	*	*	*	*	*		*			-	-	-	-
X Hispanic	*	*	97%	*	32	35	91%		6			EX	-	-	EX
X White	*	*	97%	*	*	*	97%		0			EX	-	-	EX
Econ Disadv	26	29	90%	23%	*	*	86%		4			-	-	-	-
Social Studies (70%/80%/90%)															
All Students	*	*	*	*	*	*	*		*			-	-	-	-
African Amer	*	*	*	*	*	*	*		*			-	-	-	-
Hispanic	*	*	*	*	*	*	*		*			-	-	-	-
White	*	*	*	*	*	*	*		*			-	-	-	-
Econ Disadv	*	*	*	*	*	*	*		*			-	-	-	-
Mathematics (65%/80%/90%)															
X All Students	366	387	95%	100%	331	348	95%		0			EX	-	-	EX
African Amer	*	*	*	*	*	*	86%		*			-	-	-	-
X Hispanic	111	122	91%	32%	101	109	93%		-2			EX	-	-	EX
X White	235	244	96%	63%	219	227	96%		0			EX	-	-	EX
X Econ Disadv	69	77	90%	20%	58	64	91%		-1			EX	-	-	EX
Science (60%/80%/90%)															
X All Students	106	113	94%	100%	91	98	93%		1			EX	-	-	EX
African Amer	*	*	*	*	*	*	*		*			-	-	-	-
X Hispanic	*	*	95%	*	30	34	88%		7			EX	-	-	EX
X White	65	70	93%	62%	56	59	95%		-2			EX	-	-	EX
Econ Disadv	*	*	94%	*	18	22	82%		12			-	-	-	-

ENGLISH LANGUAGE LEARNERS (ELL) PROGRESS INDICATOR TABLE (na/60%/60%)

Reading/ELA															
ELL Students	*	*	83%		*	*	> 99%		-17			-	-	-	-

COMMENDED PERFORMANCE TABLE (na/15%/25%)

Performance Results	Number at Commended	Number Taking	Pct at Commended	Stu Grp %			
Reading/ELA							
X All Students	202	386	52%	100%			EX
X Econ Disadv	30	76	39%	20%			EX
Mathematics							
X All Students	154	387	40%	100%			EX
X Econ Disadv	20	77	26%	20%			EX

*** Summary column: The final outcome for this measure after use of RI and exceptions (if applicable).

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EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2010?	Exceptions Applied
14	N/A	N/A	N/A	N/A	N/A

COMPLETION RATE I TABLE (Gr. 9-12) (75.0%/85.0%/95.0%)

	Class of 2010				Stu Grp %	Class of 2009			Required Improvement			
	# Com-pleters	# Dropouts	# in Class	Comp Rate		# Com-pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-	-	-
African Amer	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-	-
Econ Disadv	-	-	-	-	-	-	-	-	-	-	-	-

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.6%)

	2009-10				Stu Grp %	2008-09			Required Improvement			
	# Dropouts	# 7-8 Graders	Dropout Rate	Dropout Rate		# Dropouts	# 7-8 Graders	Dropout Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-	-	-
African Amer	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-	-
Econ Disadv	-	-	-	-	-	-	-	-	-	-	-	-

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.