

DISTRICT NAME: HAYS CISD  
CAMPUS NAME: LEHMAN H S  
CAMPUS NUMBER: 105906005

Campus Rating: Academically Acceptable  
Grade Span: 09 - 12

Analysis groups used to determine ratings are marked with an 'X'.  
Accountability standards are shown in parentheses.  
Special formats ('\*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2011				2010				Required Improvement			Status by Measure			
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?	STD	RI	EXCP	***
Reading/ELA (70%/80%/90%)															
X All Students	1,171	1,339	87%	100%	1,161	1,292	90%		-3			RE	-	-	RE
X African Amer	83	92	90%	7%	88	94	94%		-4			EX	-	-	EX
X Hispanic	747	876	85%	65%	735	830	89%		-4			RE	-	-	RE
X White	299	326	92%	24%	311	340	91%		1			EX	-	-	EX
X Econ Disadv	623	742	84%	55%	598	687	87%		-3			RE	-	-	RE
Writing (70%/80%/90%)															
All Students	*	*	*	*	*	*	*	*	*	*	*	-	-	-	-
African Amer	*	*	*	*	*	*	*	*	*	*	*	-	-	-	-
Hispanic	*	*	*	*	*	*	*	*	*	*	*	-	-	-	-
White	*	*	*	*	*	*	*	*	*	*	*	-	-	-	-
Econ Disadv	*	*	*	*	*	*	*	*	*	*	*	-	-	-	-
Social Studies (70%/80%/90%)															
X All Students	770	821	94%	100%	716	743	96%		-2			EX	-	-	EX
X African Amer	56	60	93%	7%	*	*	98%		-5			EX	-	-	EX
X Hispanic	485	527	92%	64%	451	475	95%		-3			EX	-	-	EX
X White	198	203	98%	25%	*	*	99%		-1			EX	-	-	EX
X Econ Disadv	415	450	92%	55%	348	368	95%		-3			EX	-	-	EX
Mathematics (65%/80%/90%)															
X All Students	944	1,353	70%	100%	914	1,283	71%	Yes	-1	**	No	AA	-	-	AA
X African Amer	58	92	63%	7%	57	95	60%	Yes	3	3	Yes	AU	AA	-	AA
X Hispanic	583	882	66%	65%	564	822	69%	Yes	-3	**	No	AA	-	-	AA
X White	268	334	80%	25%	270	339	80%		0			RE	-	-	RE
X Econ Disadv	479	749	64%	55%	452	673	67%	Yes	-3	-1	No	AU	AU	AA	AA
Science (60%/80%/90%)															
X All Students	645	826	78%	100%	624	755	83%	Yes	-5	-2	No	AA	-	-	AA
X African Amer	46	62	74%	8%	51	63	81%	Yes	-7	**	No	AA	-	-	AA
X Hispanic	391	532	73%	64%	379	485	78%	Yes	-5	**	No	AA	-	-	AA
X White	182	201	91%	24%	179	192	93%		-2			EX	-	-	EX
X Econ Disadv	323	453	71%	55%	286	374	76%	Yes	-5	**	No	AA	-	-	AA

\*\* Met the minimum size requirement, but did not meet the 75% floor for Recognized.

ENGLISH LANGUAGE LEARNERS (ELL) PROGRESS INDICATOR TABLE (na/60%/60%)

Reading/ELA															
X ELL Students	73	104	70%		64	90	71%		-1			EX	-	-	EX

COMMENDED PERFORMANCE TABLE (na/15%/25%)

Performance Results	Number at Commended	Number Taking	Pct at Commended	Stu Grp %											
Reading/ELA															
X All Students	257	1,339	19%	100%											RE
X Econ Disadv	126	742	17%	55%											RE
Mathematics															
X All Students	193	1,353	14%	100%											AA
X Econ Disadv	80	749	11%	55%											AA

\*\*\* Summary column: The final outcome for this measure after use of RI and exceptions (if applicable).

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EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2010?	Exceptions Applied
20	4	1	Yes	No	Math - Economically Disadvantaged

COMPLETION RATE I TABLE (Gr. 9-12) (75.0%/85.0%/95.0%)

	Class of 2010					Class of 2009			Required Improvement			
	# Com-pleters	# Dropouts	# in Class	Comp Rate	Stu Grp %	# Com-pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
X All Students	358	30	393	91.1%	100%	308	363	84.8%		6.3		
African Amer	24	3	27	88.9%	7%	23	27	85.2%		3.7		
X Hispanic	240	24	268	89.6%	68%	194	234	82.9%		6.7		
White	89	2	92	96.7%	23%	86	97	88.7%		8.0		
X Econ Disadv	166	13	182	91.2%	46%	130	149	87.2%		4.0		

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.6%)

	2009-10				2008-09				Required Improvement			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %	# Dropouts	# 7-8 Graders	Dropout Rate	Met Min Size	Act Chg	RI	Met RI?	
All Students	-	-	-	-	-	-	-	-	-	-	-	
African Amer	-	-	-	-	-	-	-	-	-	-	-	
Hispanic	-	-	-	-	-	-	-	-	-	-	-	
White	-	-	-	-	-	-	-	-	-	-	-	
Econ Disadv	-	-	-	-	-	-	-	-	-	-	-	

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.