

DISTRICT NAME: HAYS CISD
 CAMPUS NAME: KYLE EL
 CAMPUS NUMBER: 105906101
 Campus Rating: Recognized
 Grade Span: EE - 05

Analysis groups used to determine ratings are marked with an 'X'.
 Accountability standards are shown in parentheses.
 Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2011				2010				Required Improvement			Status by Measure			
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?	STD	RI	EXCP	***
Reading/ELA (70%/80%/90%)															
X All Students	301	336	90%	100%	299	330	91%		-1			EX	-	-	EX
African Amer	*	*	83%	*	*	*	91%		-8			-	-	-	-
X Hispanic	187	216	87%	64%	174	202	86%		1			RE	-	-	RE
X White	99	103	96%	31%	*	*	99%		-3			EX	-	-	EX
X Econ Disadv	143	166	86%	49%	129	148	87%		-1			RE	-	-	RE
Writing (70%/80%/90%)															
X All Students	89	101	88%	100%	116	129	90%		-2			RE	-	-	RE
African Amer	*	*	> 99%	*	*	*	> 99%		*			-	-	-	-
X Hispanic	60	69	87%	68%	65	76	86%		1			RE	-	-	RE
White	21	24	88%	24%	*	*	96%		-8			-	-	-	-
X Econ Disadv	43	49	88%	49%	57	65	88%		0			RE	-	-	RE
Social Studies (70%/80%/90%)															
All Students	*	*	*	*	*	*	*		*			-	-	-	-
African Amer	*	*	*	*	*	*	*		*			-	-	-	-
Hispanic	*	*	*	*	*	*	*		*			-	-	-	-
White	*	*	*	*	*	*	*		*			-	-	-	-
Econ Disadv	*	*	*	*	*	*	*		*			-	-	-	-
Mathematics (65%/80%/90%)															
X All Students	294	336	88%	100%	285	328	87%		1			RE	-	-	RE
African Amer	*	*	92%	*	19	22	86%		6			-	-	-	-
X Hispanic	178	216	82%	64%	167	201	83%		-1			RE	-	-	RE
X White	100	103	97%	31%	98	104	94%		3			EX	-	-	EX
X Econ Disadv	138	166	83%	49%	122	148	82%		1			RE	-	-	RE
Science (60%/80%/90%)															
X All Students	108	130	83%	100%	92	102	90%		-7			RE	-	-	RE
African Amer	*	*	*	*	*	*	90%		*			-	-	-	-
X Hispanic	61	80	76%	62%	52	60	87%	Yes	-11	-4	No	AA	AA	RE	RE
X White	*	*	95%	*	*	*	97%		-2			EX	-	-	EX
X Econ Disadv	51	63	81%	48%	32	37	86%		-5			RE	-	-	RE

ENGLISH LANGUAGE LEARNERS (ELL) PROGRESS INDICATOR TABLE (na/60%/60%)

Reading/ELA															
ELL Students	*	*	> 99%		*	*	93%		7			-	-	-	-

COMMENDED PERFORMANCE TABLE (na/15%/25%)

Performance Results	Number at Commended	Number Taking	Pct at Commended	Stu Grp %				
Reading/ELA								
X All Students	112	336	33%	100%				EX
X Econ Disadv	41	166	25%	49%				EX
Mathematics								
X All Students	105	336	31%	100%				EX
X Econ Disadv	38	166	23%	49%				RE

*** Summary column: The final outcome for this measure after use of RI and exceptions (if applicable).

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EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2010?	Exceptions Applied
15	3	1	Yes	No	Science - Hispanic

COMPLETION RATE I TABLE (Gr. 9-12) (75.0%/85.0%/95.0%)

	Class of 2010					Class of 2009			Required Improvement			
	# Com-pleters	# Dropouts	# in Class	Comp Rate	Stu Grp %	# Com-pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-	-	-
African Amer	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-	-
Econ Disadv	-	-	-	-	-	-	-	-	-	-	-	-

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.6%)

	2009-10				2008-09				Required Improvement			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %	# Dropouts	# 7-8 Graders	Dropout Rate	Met Min Size	Act Chg	RI	Met RI?	
All Students	-	-	-	-	-	-	-	-	-	-	-	
African Amer	-	-	-	-	-	-	-	-	-	-	-	
Hispanic	-	-	-	-	-	-	-	-	-	-	-	
White	-	-	-	-	-	-	-	-	-	-	-	
Econ Disadv	-	-	-	-	-	-	-	-	-	-	-	

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.