

DISTRICT NAME: HAYS CISD
 CAMPUS NAME: JACK C HAYS H S
 CAMPUS NUMBER: 105906001
 Campus Rating: Academically Acceptable
 Grade Span: 09 - 12

Analysis groups used to determine ratings are marked with an 'X'.
 Accountability standards are shown in parentheses.
 Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2011				2010				Required Improvement			Status by Measure			
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?	STD	RI	EXCP	***
Reading/ELA (70%/80%/90%)															
X All Students	1,314	1,427	92%	100%	1,237	1,380	90%		2			EX	-	-	EX
African Amer	30	33	91%	2%	32	43	74%		17			-	-	-	-
X Hispanic	659	737	89%	52%	607	711	85%		4			RE	-	-	RE
X White	599	628	95%	44%	591	619	95%		0			EX	-	-	EX
X Econ Disadv	426	492	87%	34%	395	486	81%		6			RE	-	-	RE
Writing (70%/80%/90%)															
All Students	*	*	*	*	*	*	*	*	*			-	-	-	-
African Amer	*	*	*	*	*	*	*	*	*			-	-	-	-
Hispanic	*	*	*	*	*	*	*	*	*			-	-	-	-
White	*	*	*	*	*	*	*	*	*			-	-	-	-
Econ Disadv	*	*	*	*	*	*	*	*	*			-	-	-	-
Social Studies (70%/80%/90%)															
X All Students	827	860	96%	100%	869	900	97%		-1			EX	-	-	EX
African Amer	*	*	94%	*	*	*	> 99%		*			-	-	-	-
X Hispanic	414	443	93%	52%	430	456	94%		-1			EX	-	-	EX
X White	*	*	99%	*	410	415	99%		0			EX	-	-	EX
X Econ Disadv	260	284	92%	33%	288	308	94%		-2			EX	-	-	EX
Mathematics (65%/80%/90%)															
X All Students	1,206	1,424	85%	100%	1,141	1,384	82%		3			RE	-	-	RE
African Amer	21	33	64%	2%	28	40	70%		-6			-	-	-	-
X Hispanic	590	734	80%	52%	554	715	77%		3			RE	-	-	RE
X White	570	628	91%	44%	552	622	89%		2			EX	-	-	EX
X Econ Disadv	371	489	76%	34%	348	487	71%	Yes	5	5	Yes	AA	RE	-	RE
Science (60%/80%/90%)															
X All Students	752	870	86%	100%	760	901	84%		2			RE	-	-	RE
African Amer	14	18	78%	2%	20	25	80%		-2			-	-	-	-
X Hispanic	358	447	80%	51%	357	459	78%		2			RE	-	-	RE
X White	363	386	94%	44%	378	412	92%		2			EX	-	-	EX
X Econ Disadv	212	287	74%	33%	236	312	76%	Yes	-2	**	No	AA	-	-	AA

** Met the minimum size requirement, but did not meet the 75% floor for Recognized.

ENGLISH LANGUAGE LEARNERS (ELL) PROGRESS INDICATOR TABLE (na/60%/60%)

Performance Results	Number	Number	Pct	Stu	Number	Pct	Act Chg	RI	Met RI?	STD	RI	EXCP	***
X ELL Students	74	93	80%	55	80	69%	11			EX	-	-	EX

COMMENDED PERFORMANCE TABLE (na/15%/25%)

Performance Results	Number at Commended	Number Taking	Pct at Commended	Stu Grp %	Number at Commended	Pct at Commended	Stu Grp %	RI	Met RI?	STD	RI	EXCP	***
Reading/ELA													
X All Students	395	1,427	28%	100%									EX
X Econ Disadv	70	492	14%	34%									AA
Mathematics													
X All Students	386	1,424	27%	100%									EX
X Econ Disadv	74	489	15%	34%									RE

*** Summary column: The final outcome for this measure after use of RI and exceptions (if applicable).

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EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2010?	Exceptions Applied
16	4	N/A	N/A	N/A	N/A

COMPLETION RATE I TABLE (Gr. 9-12) (75.0%/85.0%/95.0%)

	Class of 2010					Class of 2009			Required Improvement			
	# Com- pleters	# Dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
X All Students	416	9	432	96.3%	100%	362	401	90.3%		6.0		
African Amer	15	1	17	88.2%	4%	8	9	88.9%		-0.7		
X Hispanic	195	7	204	95.6%	47%	145	171	84.8%		10.8		
White	201	1	206	97.6%	48%	204	216	94.4%		3.2		
Econ Disadv	124	3	127	97.6%	29%	62	78	79.5%		18.1		

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.6%)

	2009-10				2008-09				Required Improvement			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %	# Dropouts	# 7-8 Graders	Dropout Rate	Met Min Size	Act Chg	RI	Met RI?	
All Students	-	-	-	-	-	-	-	-	-	-	-	
African Amer	-	-	-	-	-	-	-	-	-	-	-	
Hispanic	-	-	-	-	-	-	-	-	-	-	-	
White	-	-	-	-	-	-	-	-	-	-	-	
Econ Disadv	-	-	-	-	-	-	-	-	-	-	-	

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.