

DISTRICT NAME: SAN MARCOS CISD  
 CAMPUS NAME: GOODNIGHT MIDDLE  
 CAMPUS NUMBER: 105902041  
 Campus Rating: Academically Acceptable  
 Grade Span: 06 - 08

Analysis groups used to determine ratings are marked with an 'X'.  
 Accountability standards are shown in parentheses.  
 Special formats ('\*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2011				2010				Required Improvement			Status by Measure			
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?	STD	RI	EXCP	***
Reading/ELA (70%/80%/90%)															
X All Students	801	881	91%	100%	745	838	89%		2			EX	-	-	EX
African Amer	*	*	97%	*	39	44	89%		8			-	-	-	-
X Hispanic	606	671	90%	76%	529	613	86%		4			EX	-	-	EX
X White	149	163	91%	19%	170	174	98%		-7			EX	-	-	EX
X Econ Disadv	517	589	88%	67%	500	590	85%		3			RE	-	-	RE
Writing (70%/80%/90%)															
X All Students	255	270	94%	100%	277	296	94%		0			EX	-	-	EX
African Amer	*	*	> 99%	*	10	13	77%		*			-	-	-	-
X Hispanic	186	197	94%	73%	206	221	93%		1			EX	-	-	EX
X White	55	59	93%	22%	*	*	98%		-5			EX	-	-	EX
X Econ Disadv	171	185	92%	69%	187	204	92%		0			EX	-	-	EX
Social Studies (70%/80%/90%)															
X All Students	287	303	95%	100%	248	265	94%		1			EX	-	-	EX
African Amer	*	*	91%	*	*	*	> 99%		*			-	-	-	-
X Hispanic	215	229	94%	76%	172	186	92%		2			EX	-	-	EX
X White	*	*	98%	*	55	58	95%		3			EX	-	-	EX
X Econ Disadv	188	202	93%	67%	161	178	90%		3			EX	-	-	EX
Mathematics (65%/80%/90%)															
X All Students	770	882	87%	100%	706	838	84%		3			RE	-	-	RE
African Amer	26	31	84%	4%	36	44	82%		2			-	-	-	-
X Hispanic	577	672	86%	76%	498	613	81%		5			RE	-	-	RE
X White	153	163	94%	18%	165	174	95%		-1			EX	-	-	EX
X Econ Disadv	496	590	84%	67%	465	590	79%		5			RE	-	-	RE
Science (60%/80%/90%)															
X All Students	214	305	70%	100%	184	266	69%	Yes	1	**	No	AA	-	-	AA
African Amer	7	11	64%	4%	12	18	67%		-3			-	-	-	-
X Hispanic	148	231	64%	76%	122	186	66%	Yes	-2	**	No	AA	-	-	AA
X White	53	57	93%	19%	48	59	81%		12			EX	-	-	EX
X Econ Disadv	126	204	62%	67%	112	179	63%	Yes	-1	**	No	AA	-	-	AA

\*\* Met the minimum size requirement, but did not meet the 75% floor for Recognized.

ENGLISH LANGUAGE LEARNERS (ELL) PROGRESS INDICATOR TABLE (na/60%/60%)

Reading/ELA															
X ELL Students	79	85	93%		87	96	91%		2			EX	-	-	EX

COMMENDED PERFORMANCE TABLE (na/15%/25%)

Performance Results	Number at Commended	Number Taking	Pct at Commended	Stu Grp %											
Reading/ELA															
X All Students	329	881	37%	100%											
X Econ Disadv	166	589	28%	67%											
Mathematics															
X All Students	245	882	28%	100%											
X Econ Disadv	124	590	21%	67%											

\*\*\* Summary column: The final outcome for this measure after use of RI and exceptions (if applicable).

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EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2010?	Exceptions Applied
20	4	3	No	N/A	No

COMPLETION RATE I TABLE (Gr. 9-12) (75.0%/85.0%/95.0%)

	Class of 2010				Stu Grp %	Class of 2009			Required Improvement			
	# Com-pleters	# Dropouts	# in Class	Comp Rate		# Com-pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-	-	-
African Amer	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-	-
Econ Disadv	-	-	-	-	-	-	-	-	-	-	-	-

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.6%)

	2009-10				Stu Grp %	2008-09			Required Improvement			
	# Dropouts	# 7-8 Graders	Dropout Rate	Dropout %		# Dropouts	# 7-8 Graders	Dropout Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	1	688	0.1%	100%	0	587	0.0%		0.1			
African Amer	0	33	0.0%	5%	0	39	0.0%		0.0			
Hispanic	1	503	0.2%	73%	0	415	0.0%		0.2			
White	0	135	0.0%	20%	0	127	0.0%		0.0			
Econ Disadv	0	423	0.0%	61%	0	343	0.0%		0.0			

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.