

DISTRICT NAME: HAYS CISD
CAMPUS NAME: SUSIE FUENTES EL
CAMPUS NUMBER: 105906108
Campus Rating: Recognized
Grade Span: EE - 05

Analysis groups used to determine ratings are marked with an 'X'.
Accountability standards are shown in parentheses.
Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2011				2010			Required Improvement			Status by Measure				
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?	STD	RI	EXCP	***
Reading/ELA (70%/80%/90%)															
X All Students	277	303	91%	100%	296	313	95%		-4			EX	-	-	EX
African Amer	*	*	94%	*	*	*	96%		-2			-	-	-	-
X Hispanic	156	174	90%	57%	179	187	96%		-6			EX	-	-	EX
X White	92	97	95%	32%	89	97	92%		3			EX	-	-	EX
X Econ Disadv	116	132	88%	44%	138	146	95%		-7			RE	-	-	RE
Writing (70%/80%/90%)															
X All Students	90	101	89%	100%	*	*	98%		-9			RE	-	-	RE
African Amer	*	*	80%	*	*	*	> 99%		*			-	-	-	-
X Hispanic	59	65	91%	64%	*	*	98%		-7			EX	-	-	EX
White	23	27	85%	27%	*	*	97%		-12			-	-	-	-
X Econ Disadv	43	48	90%	48%	*	*	> 99%		*			EX	-	-	EX
Social Studies (70%/80%/90%)															
All Students	*	*	*	*	*	*	*		*			-	-	-	-
African Amer	*	*	*	*	*	*	*		*			-	-	-	-
Hispanic	*	*	*	*	*	*	*		*			-	-	-	-
White	*	*	*	*	*	*	*		*			-	-	-	-
Econ Disadv	*	*	*	*	*	*	*		*			-	-	-	-
Mathematics (65%/80%/90%)															
X All Students	270	304	89%	100%	292	313	93%		-4			RE	-	-	RE
African Amer	*	*	89%	*	*	*	> 99%		*			-	-	-	-
X Hispanic	152	175	87%	58%	177	187	95%		-8			RE	-	-	RE
X White	91	97	94%	32%	87	97	90%		4			EX	-	-	EX
X Econ Disadv	119	134	89%	44%	140	146	96%		-7			RE	-	-	RE
Science (60%/80%/90%)															
X All Students	82	94	87%	100%	108	117	92%		-5			RE	-	-	RE
African Amer	*	*	> 99%	*	*	*	> 99%		*			-	-	-	-
X Hispanic	44	55	80%	59%	67	74	91%		-11			RE	-	-	RE
X White	*	*	97%	*	*	*	94%		3			EX	-	-	EX
X Econ Disadv	32	41	78%	44%	53	58	91%	Yes	-13	-6	No	AA	AA	RE	RE

ENGLISH LANGUAGE LEARNERS (ELL) PROGRESS INDICATOR TABLE (na/60%/60%)

Performance Results	Number	Number	Pct	Stu
	at	Taking	at	Grp
	Commended		Commended	%
Reading/ELA				
ELL Students	17	23	74%	*

COMMENDED PERFORMANCE TABLE (na/15%/25%)

Performance Results	Number at Commended	Number Taking	Pct at Commended	Stu Grp %	
Reading/ELA					
X All Students	108	303	36%	100%	EX
X Econ Disadv	32	132	24%	44%	RE
Mathematics					
X All Students	91	304	30%	100%	EX
X Econ Disadv	37	134	28%	44%	EX

*** Summary column: The final outcome for this measure after use of RI and exceptions (if applicable).

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EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2010?	Exceptions Applied
15	3	1	Yes	No	Science - Economically Disadvantaged

COMPLETION RATE I TABLE (Gr. 9-12) (75.0%/85.0%/95.0%)

	Class of 2010					Class of 2009			Required Improvement			
	# Com-pleters	# Dropouts	# in Class	Comp Rate	Stu Grp %	# Com-pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-	-	-
African Amer	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-	-
Econ Disadv	-	-	-	-	-	-	-	-	-	-	-	-

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.6%)

	2009-10				2008-09				Required Improvement			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %	# Dropouts	# 7-8 Graders	Dropout Rate	Met Min Size	Act Chg	RI	Met RI?	
All Students	-	-	-	-	-	-	-	-	-	-	-	
African Amer	-	-	-	-	-	-	-	-	-	-	-	
Hispanic	-	-	-	-	-	-	-	-	-	-	-	
White	-	-	-	-	-	-	-	-	-	-	-	
Econ Disadv	-	-	-	-	-	-	-	-	-	-	-	

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.