

DISTRICT NAME: HAYS CISD
 CAMPUS NAME: ERIC DAHLSTROM MIDDLE
 CAMPUS NUMBER: 105906043
 Campus Rating: Academically Acceptable
 Grade Span: 06 - 08

Analysis groups used to determine ratings are marked with an 'X'.
 Accountability standards are shown in parentheses.
 Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2011				2010				Required Improvement			Status by Measure			
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?	STD	RI	EXCP	***
Reading/ELA (70%/80%/90%)															
X All Students	655	688	95%	100%	649	680	95%		0			EX	-	-	EX
African Amer	*	*	80%	*	*	*	> 99%		*			-	-	-	-
X Hispanic	227	248	92%	36%	231	247	94%		-2			EX	-	-	EX
X White	401	411	98%	60%	391	406	96%		2			EX	-	-	EX
X Econ Disadv	132	147	90%	21%	127	141	90%		0			EX	-	-	EX
Writing (70%/80%/90%)															
X All Students	231	240	96%	100%	206	212	97%		-1			EX	-	-	EX
African Amer	*	*	*	*	*	*	> 99%		*			-	-	-	-
X Hispanic	98	101	97%	42%	*	*	97%		0			EX	-	-	EX
X White	126	130	97%	54%	133	137	97%		0			EX	-	-	EX
X Econ Disadv	47	51	92%	21%	42	45	93%		-1			EX	-	-	EX
Social Studies (70%/80%/90%)															
X All Students	216	219	99%	100%	224	231	97%		2			EX	-	-	EX
African Amer	*	*	*	*	*	*	> 99%		*			-	-	-	-
X Hispanic	70	73	96%	33%	80	85	94%		2			EX	-	-	EX
X White	*	*	> 99%	*	*	*	99%		*			EX	-	-	EX
X Econ Disadv	47	50	94%	23%	39	43	91%		3			EX	-	-	EX
Mathematics (65%/80%/90%)															
X All Students	659	689	96%	100%	627	682	92%		4			EX	-	-	EX
African Amer	*	*	90%	*	*	*	90%		0			-	-	-	-
X Hispanic	227	249	91%	36%	216	248	87%		4			EX	-	-	EX
X White	404	411	98%	60%	387	407	95%		3			EX	-	-	EX
X Econ Disadv	133	148	90%	21%	117	141	83%		7			EX	-	-	EX
Science (60%/80%/90%)															
X All Students	193	218	89%	100%	212	233	91%		-2			RE	-	-	RE
African Amer	*	*	*	*	*	*	88%		*			-	-	-	-
X Hispanic	57	73	78%	33%	74	87	85%	Yes	-7	-3	No	AA	-	-	AA
X White	127	136	93%	62%	131	138	95%		-2			EX	-	-	EX
X Econ Disadv	34	49	69%	22%	37	44	84%	Yes	-15	**	No	AA	-	-	AA

** Met the minimum size requirement, but did not meet the 75% floor for Recognized.

ENGLISH LANGUAGE LEARNERS (ELL) PROGRESS INDICATOR TABLE (na/60%/60%)

Performance Results	Number at	Number Taking	Pct at	Stu Grp %
Reading/ELA				
ELL Students	*	*	93%	19

COMMENDED PERFORMANCE TABLE (na/15%/25%)

Performance Results	Number at Commended	Number Taking	Pct at Commended	Stu Grp %
Reading/ELA				
X All Students	323	688	47%	100%
X Econ Disadv	42	147	29%	21%
Mathematics				
X All Students	249	689	36%	100%
X Econ Disadv	29	148	20%	21%

*** Summary column: The final outcome for this measure after use of RI and exceptions (if applicable).

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EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2010?	Exceptions Applied
20	4	2	No	N/A	No

COMPLETION RATE I TABLE (Gr. 9-12) (75.0%/85.0%/95.0%)

	Class of 2010				Stu Grp %	Class of 2009			Required Improvement			
	# Com-pleters	# Dropouts	# in Class	Comp Rate		# Com-pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-	-	-
African Amer	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-	-
Econ Disadv	-	-	-	-	-	-	-	-	-	-	-	-

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.6%)

	2009-10				Stu Grp %	2008-09			Required Improvement			
	# Dropouts	# 7-8 Graders	Dropout Rate	Dropout %		# Dropouts	# 7-8 Graders	Dropout Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	0	478	0.0%	100%	1	583	0.2%		-0.2			
African Amer	0	12	0.0%	3%	0	16	0.0%		0.0			
Hispanic	0	171	0.0%	36%	1	263	0.4%		-0.4			
White	0	282	0.0%	59%	0	304	0.0%		0.0			
Econ Disadv	0	92	0.0%	19%	1	157	0.6%		-0.6			

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.