

DISTRICT NAME: HAYS CISD
 CAMPUS NAME: ARMANDO CHAPA MIDDLE
 CAMPUS NUMBER: 105906045
 Campus Rating: Academically Acceptable
 Grade Span: 06 - 08

Analysis groups used to determine ratings are marked with an 'X'.
 Accountability standards are shown in parentheses.
 Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2011				2010			Required Improvement			Status by Measure				
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?	STD	RI	EXCP	***
Reading/ELA (70%/80%/90%)															
X All Students	556	605	92%	100%	580	627	93%		-1			EX	-	-	EX
African Amer	*	*	93%	*	*	*	> 99%		*			-	-	-	-
X Hispanic	390	429	91%	71%	384	427	90%		1			EX	-	-	EX
X White	134	141	95%	23%	156	160	98%		-3			EX	-	-	EX
X Econ Disadv	332	365	91%	60%	306	346	88%		3			EX	-	-	EX
Writing (70%/80%/90%)															
X All Students	181	196	92%	100%	193	205	94%		-2			EX	-	-	EX
African Amer	*	*	> 99%	*	*	*	> 99%		*			-	-	-	-
X Hispanic	116	129	90%	66%	145	153	95%		-5			EX	-	-	EX
X White	*	*	96%	*	40	44	91%		5			EX	-	-	EX
X Econ Disadv	96	106	91%	54%	113	120	94%		-3			EX	-	-	EX
Social Studies (70%/80%/90%)															
X All Students	201	206	98%	100%	210	222	95%		3			EX	-	-	EX
African Amer	*	*	> 99%	*	*	*	> 99%		*			-	-	-	-
X Hispanic	147	152	97%	74%	135	146	92%		5			EX	-	-	EX
X White	*	*	> 99%	*	*	*	98%		*			EX	-	-	EX
X Econ Disadv	129	134	96%	65%	109	116	94%		2			EX	-	-	EX
Mathematics (65%/80%/90%)															
X All Students	516	604	85%	100%	544	628	87%		-2			RE	-	-	RE
African Amer	26	30	87%	5%	30	36	83%		4			-	-	-	-
X Hispanic	351	429	82%	71%	360	428	84%		-2			RE	-	-	RE
X White	134	140	96%	23%	150	160	94%		2			EX	-	-	EX
X Econ Disadv	296	364	81%	60%	289	347	83%		-2			RE	-	-	RE
Science (60%/80%/90%)															
X All Students	173	206	84%	100%	172	222	77%		7			RE	-	-	RE
African Amer	*	*	71%	*	13	18	72%		-1			-	-	-	-
X Hispanic	125	152	82%	74%	105	146	72%		10			RE	-	-	RE
X White	42	46	91%	22%	51	54	94%		-3			EX	-	-	EX
X Econ Disadv	109	134	81%	65%	83	116	72%		9			RE	-	-	RE

ENGLISH LANGUAGE LEARNERS (ELL) PROGRESS INDICATOR TABLE (na/60%/60%)

Performance Results	Number	Number	Pct	Stu	Number	Pct	Act	RI	Met	STD	RI	EXCP	***
	at	Taking	at	Grp	at	at	Chg		RI?				
Reading/ELA													
X ELL Students	79	87	91%		71	80	89%						
								2					EX

COMMENDED PERFORMANCE TABLE (na/15%/25%)

Performance Results	Number at Commended	Number Taking	Pct at Commended	Stu Grp %	Number at Commended	Number Taking	Pct at Commended	Stu Grp %	RI	Met RI?	STD	RI	EXCP	***	
Reading/ELA															
X All Students	221	605	37%	100%										EX	
X Econ Disadv	112	365	31%	60%										EX	
Mathematics															
X All Students	91	604	15%	100%										RE	
X Econ Disadv	44	364	12%	60%										AA	

*** Summary column: The final outcome for this measure after use of RI and exceptions (if applicable).

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EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2010?	Exceptions Applied
20	1	N/A	N/A	N/A	N/A

COMPLETION RATE I TABLE (Gr. 9-12) (75.0%/85.0%/95.0%)

	Class of 2010				Stu Grp %	Class of 2009			Required Improvement			
	# Com-pleters	# Dropouts	# in Class	Comp Rate		# Com-pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-	-	-
African Amer	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-	-
Econ Disadv	-	-	-	-	-	-	-	-	-	-	-	-

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.6%)

	2009-10				Stu Grp %	2008-09			Required Improvement			
	# Dropouts	# 7-8 Graders	Dropout Rate	Dropout %		# Dropouts	# 7-8 Graders	Dropout Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	0	492	0.0%	100%	2	592	0.3%		-0.3			
African Amer	0	27	0.0%	5%	0	39	0.0%		0.0			
Hispanic	0	343	0.0%	70%	2	405	0.5%		-0.5			
White	0	112	0.0%	23%	0	139	0.0%		0.0			
Econ Disadv	0	245	0.0%	50%	1	277	0.4%		-0.4			

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.