

DISTRICT NAME: HAYS CISD
 CAMPUS NAME: CAMINO REAL EL
 CAMPUS NUMBER: 105906114
 Campus Rating: Recognized
 Grade Span: EE - 05

Analysis groups used to determine ratings are marked with an 'X'.
 Accountability standards are shown in parentheses.
 Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2011				2010				Required Improvement			Status by Measure			
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?	STD	RI	EXCP	***
Reading/ELA (70%/80%/90%)															
X All Students	235	270	87%	100%	224	266	84%		3			RE	-	-	RE
African Amer	*	*	*	*	*	*	*		*			-	-	-	-
X Hispanic	211	244	86%	90%	194	234	83%		3			RE	-	-	RE
White	*	*	95%	*	*	*	93%		2			-	-	-	-
X Econ Disadv	205	238	86%	88%	196	235	83%		3			RE	-	-	RE
Writing (70%/80%/90%)															
X All Students	69	78	88%	100%	89	101	88%		0			RE	-	-	RE
African Amer	*	*	*	*	*	*	*		*			-	-	-	-
X Hispanic	61	68	90%	87%	82	92	89%		1			EX	-	-	EX
White	*	*	75%	*	*	*	78%		-3			-	-	-	-
X Econ Disadv	59	67	88%	86%	80	92	87%		1			RE	-	-	RE
Social Studies (70%/80%/90%)															
All Students	*	*	*	*	*	*	*		*			-	-	-	-
African Amer	*	*	*	*	*	*	*		*			-	-	-	-
Hispanic	*	*	*	*	*	*	*		*			-	-	-	-
White	*	*	*	*	*	*	*		*			-	-	-	-
Econ Disadv	*	*	*	*	*	*	*		*			-	-	-	-
Mathematics (65%/80%/90%)															
X All Students	226	270	84%	100%	217	266	82%		2			RE	-	-	RE
African Amer	*	*	*	*	*	*	*		*			-	-	-	-
X Hispanic	202	244	83%	90%	189	234	81%		2			RE	-	-	RE
White	*	*	95%	*	24	28	86%		9			-	-	-	-
X Econ Disadv	196	238	82%	88%	191	235	81%		1			RE	-	-	RE
Science (60%/80%/90%)															
X All Students	82	106	77%	100%	73	90	81%	Yes	-4	-1	No	AA	AA	RE	RE
African Amer	*	*	*	*	*	*	*		*			-	-	-	-
X Hispanic	77	99	78%	93%	66	81	81%	Yes	-3	-1	No	AA	AA	RE	RE
White	*	*	83%	*	*	*	88%		-5			-	-	-	-
X Econ Disadv	71	94	76%	89%	66	79	84%	Yes	-8	-2	No	AA	AA	RE	RE

ENGLISH LANGUAGE LEARNERS (ELL) PROGRESS INDICATOR TABLE (na/60%/60%)

Reading/ELA															
X ELL Students	114	161	71%		112	155	72%		-1			EX	-	-	EX

COMMENDED PERFORMANCE TABLE (na/15%/25%)

Performance Results	Number at Commended	Number Taking	Pct at Commended	Stu Grp %				
Reading/ELA								
X All Students	81	270	30%	100%				EX
X Econ Disadv	67	238	28%	88%				EX
Mathematics								
X All Students	66	270	24%	100%				RE
X Econ Disadv	53	238	22%	88%				RE

*** Summary column: The final outcome for this measure after use of RI and exceptions (if applicable).

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EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2010?	Exceptions Applied
12	3	3	Yes	No	Science - All Students Science - Hispanic Science - Economically Disadvantaged

COMPLETION RATE I TABLE (Gr. 9-12) (75.0%/85.0%/95.0%)

	Class of 2010					Class of 2009			Required Improvement			
	# Completers	# Dropouts	# in Class	Comp Rate	Stu Grp %	# Completers	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-	-	-
African Amer	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-	-
Econ Disadv	-	-	-	-	-	-	-	-	-	-	-	-

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.6%)

	2009-10				2008-09				Required Improvement			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %	# Dropouts	# 7-8 Graders	Dropout Rate	Met Min Size	Act Chg	RI	Met RI?	
All Students	-	-	-	-	-	-	-	-	-	-	-	
African Amer	-	-	-	-	-	-	-	-	-	-	-	
Hispanic	-	-	-	-	-	-	-	-	-	-	-	
White	-	-	-	-	-	-	-	-	-	-	-	
Econ Disadv	-	-	-	-	-	-	-	-	-	-	-	

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.