

DISTRICT NAME: HAYS CISD
 CAMPUS NAME: BUDA EL
 CAMPUS NUMBER: 105906106
 Campus Rating: Recognized
 Grade Span: EE - 05

Analysis groups used to determine ratings are marked with an 'X'.
 Accountability standards are shown in parentheses.
 Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2011				2010			Required Improvement			Status by Measure				
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?	STD	RI	EXCP	***
Reading/ELA (70%/80%/90%)															
X All Students	188	201	94%	100%	280	294	95%		-1			EX	-	-	EX
African Amer	*	*	86%	*	*	*	91%		-5			-	-	-	-
X Hispanic	89	97	92%	48%	111	118	94%		-2			EX	-	-	EX
X White	87	91	96%	45%	157	163	96%		0			EX	-	-	EX
X Econ Disadv	57	63	90%	31%	68	74	92%		-2			EX	-	-	EX
Writing (70%/80%/90%)															
X All Students	68	75	91%	100%	88	96	92%		-1			EX	-	-	EX
African Amer	*	*	*	*	*	*	*		*			-	-	-	-
X Hispanic	*	*	94%	*	39	44	89%		5			EX	-	-	EX
X White	32	35	91%	47%	44	47	94%		-3			EX	-	-	EX
Econ Disadv	16	19	84%	25%	16	20	80%		4			-	-	-	-
Social Studies (70%/80%/90%)															
All Students	*	*	*	*	*	*	*		*			-	-	-	-
African Amer	*	*	*	*	*	*	*		*			-	-	-	-
Hispanic	*	*	*	*	*	*	*		*			-	-	-	-
White	*	*	*	*	*	*	*		*			-	-	-	-
Econ Disadv	*	*	*	*	*	*	*		*			-	-	-	-
Mathematics (65%/80%/90%)															
X All Students	180	201	90%	100%	268	294	91%		-1			EX	-	-	EX
African Amer	*	*	71%	*	7	11	64%		7			-	-	-	-
X Hispanic	83	97	86%	48%	105	118	89%		-3			RE	-	-	RE
X White	86	91	95%	45%	154	163	94%		1			EX	-	-	EX
X Econ Disadv	55	63	87%	31%	63	74	85%		2			RE	-	-	RE
Science (60%/80%/90%)															
X All Students	60	68	88%	100%	90	98	92%		-4			RE	-	-	RE
African Amer	*	*	*	*	*	*	*		*			-	-	-	-
X Hispanic	33	40	83%	59%	30	34	88%		-5			RE	-	-	RE
White	*	*	> 99%	*	58	61	95%		*			-	-	-	-
Econ Disadv	19	24	79%	35%	*	*	91%		-12			-	-	-	-

ENGLISH LANGUAGE LEARNERS (ELL) PROGRESS INDICATOR TABLE (na/60%/60%)

Performance Results	Number at	Number Taking	Pct at	Stu Grp %	Met	Act Chg	RI	Met RI?	STD	RI	EXCP	***
Reading/ELA												
ELL Students	*	*	*	*	*	0			-	-	-	-

COMMENDED PERFORMANCE TABLE (na/15%/25%)

Performance Results	Number at	Number Taking	Pct at	Stu Grp %	Met	Act Chg	RI	Met RI?	STD	RI	EXCP	***
Reading/ELA												
X All Students	83	201	41%	100%								EX
X Econ Disadv	19	63	30%	31%								EX
Mathematics												
X All Students	61	201	30%	100%								EX
X Econ Disadv	17	63	27%	31%								EX

*** Summary column: The final outcome for this measure after use of RI and exceptions (if applicable).

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EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2010?	Exceptions Applied
13	1	4	N/A	N/A	N/A

COMPLETION RATE I TABLE (Gr. 9-12) (75.0%/85.0%/95.0%)

	Class of 2010					Class of 2009			Required Improvement			
	# Com-pleters	# Dropouts	# in Class	Comp Rate	Stu Grp %	# Com-pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-	-	-
African Amer	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-	-
Econ Disadv	-	-	-	-	-	-	-	-	-	-	-	-

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.6%)

	2009-10				2008-09				Required Improvement			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %	# Dropouts	# 7-8 Graders	Dropout Rate	Met Min Size	Act Chg	RI	Met RI?	
All Students	-	-	-	-	-	-	-	-	-	-	-	
African Amer	-	-	-	-	-	-	-	-	-	-	-	
Hispanic	-	-	-	-	-	-	-	-	-	-	-	
White	-	-	-	-	-	-	-	-	-	-	-	
Econ Disadv	-	-	-	-	-	-	-	-	-	-	-	

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.