

DISTRICT NAME: HAYS CISD  
 CAMPUS NAME: R C BARTON MIDDLE  
 CAMPUS NUMBER: 105906041  
 Campus Rating: Academically Acceptable  
 Grade Span: 06 - 08

Analysis groups used to determine ratings are marked with an 'X'.  
 Accountability standards are shown in parentheses.  
 Special formats ('\*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2011				2010				Required Improvement			Status by Measure			
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?	STD	RI	EXCP	***
Reading/ELA (70%/80%/90%)															
X All Students	627	727	86%	100%	601	681	88%		-2			RE	-	-	RE
African Amer	*	*	80%	*	*	*	> 99%		*			-	-	-	-
X Hispanic	346	428	81%	59%	308	365	84%		-3			RE	-	-	RE
X White	252	266	95%	37%	272	294	93%		2			EX	-	-	EX
X Econ Disadv	274	346	79%	48%	258	311	83%	Yes	-4	-2	No	AA	-	-	AA
Writing (70%/80%/90%)															
X All Students	224	241	93%	100%	198	209	95%		-2			EX	-	-	EX
African Amer	*	*	*	*	*	*	*		*			-	-	-	-
X Hispanic	122	135	90%	56%	107	115	93%		-3			EX	-	-	EX
X White	95	98	97%	41%	*	*	98%		-1			EX	-	-	EX
X Econ Disadv	90	102	88%	42%	95	101	94%		-6			RE	-	-	RE
Social Studies (70%/80%/90%)															
X All Students	*	*	> 99%	*	229	232	99%		*			EX	-	-	EX
African Amer	*	*	*	*	*	*	*		*			-	-	-	-
X Hispanic	*	*	> 99%	*	120	123	98%		*			EX	-	-	EX
X White	*	*	99%	*	*	*	> 99%		*			EX	-	-	EX
X Econ Disadv	*	*	> 99%	*	*	*	98%		*			EX	-	-	EX
Mathematics (65%/80%/90%)															
X All Students	625	728	86%	100%	588	681	86%		0			RE	-	-	RE
African Amer	*	*	90%	*	7	10	70%		20			-	-	-	-
X Hispanic	353	429	82%	59%	305	365	84%		-2			RE	-	-	RE
X White	241	266	91%	37%	265	294	90%		1			EX	-	-	EX
X Econ Disadv	276	348	79%	48%	254	311	82%	Yes	-3	-1	No	AA	-	-	AA
Science (60%/80%/90%)															
X All Students	184	224	82%	100%	195	231	84%		-2			RE	-	-	RE
African Amer	*	*	*	*	*	*	*		*			-	-	-	-
X Hispanic	98	130	75%	58%	99	123	80%	Yes	-5	0	No	AA	-	-	AA
X White	78	83	94%	37%	90	101	89%		5			EX	-	-	EX
X Econ Disadv	76	106	72%	47%	77	101	76%	Yes	-4	**	No	AA	-	-	AA

\*\* Met the minimum size requirement, but did not meet the 75% floor for Recognized.

ENGLISH LANGUAGE LEARNERS (ELL) PROGRESS INDICATOR TABLE (na/60%/60%)

Reading/ELA															
X ELL Students	118	133	89%		99	117	85%		4			EX	-	-	EX

COMMENDED PERFORMANCE TABLE (na/15%/25%)

Performance Results	Number at Commended	Number Taking	Pct at Commended	Stu Grp %											
Reading/ELA															
X All Students	247	727	34%	100%											EX
X Econ Disadv	79	346	23%	48%											RE
Mathematics															
X All Students	164	728	23%	100%											RE
X Econ Disadv	45	348	13%	48%											AA

\*\*\* Summary column: The final outcome for this measure after use of RI and exceptions (if applicable).

DISTRICT NAME: HAYS CISD  
 CAMPUS NAME: R C BARTON MIDDLE  
 CAMPUS NUMBER: 105906041  
 Campus Rating: Academically Acceptable  
 Grade Span: 06 - 08

Analysis groups used to determine ratings are marked with an 'X'.  
 Accountability standards are shown in parentheses.  
 Special formats ('+', >99%, <1%) are used to protect student confidentiality.

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2010?	Exceptions Applied
20	4	N/A	N/A	N/A	N/A

COMPLETION RATE I TABLE (Gr. 9-12) (75.0%/85.0%/95.0%)

	Class of 2010				Class of 2009				Required Improvement			
	# Com-pleters	# Dropouts	# in Class	Comp Rate	Stu Grp %	# Com-pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-	-	-
African Amer	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-	-
Econ Disadv	-	-	-	-	-	-	-	-	-	-	-	-

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.6%)

	2009-10				2008-09				Required Improvement			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %	# Dropouts	# 7-8 Graders	Dropout Rate	Met Min Size	Act Chg	RI	Met RI?	
All Students	0	500	0.0%	100%	0	470	0.0%		0.0			
African Amer	0	6	0.0%	1%	0	17	0.0%		0.0			
Hispanic	0	274	0.0%	55%	0	256	0.0%		0.0			
White	0	200	0.0%	40%	0	191	0.0%		0.0			
Econ Disadv	0	205	0.0%	41%	0	170	0.0%		0.0			

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.